BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { } ACTION { X } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT'S REPORT - ACTION

Project RETURN for SY2013-14 – Mr. Lancaster

BACKGROUND: Project RETURN is a regional alternative education program that Bath

County Public Schools has participated in for a number of years. The program provides hardware and software to participating school divisions to assist students who are either unable to attend school, are working on credit recovery, or otherwise need academic assistance to succeed in school. Many participating students attend classes at Bath County High School and work in the school resource lab on Project RETURN assignments; although the program also serves students who have been long-term suspended from school or are on homebound instruction. The school division provides coordinating services to help ensure student success. Project RETURN is one of the many important

things we do to help keep students in school.

RECOMMENDATION: Continue participation in Project RETURN for 2013-14 is recommended.

June 3, 2013......AGENDA ITEM: 12-13: 13-F.

Assurances

Participating Division

Fiscal Agent School Division: Fluvanna County Public Schools

Regional Alternative Education Projects 2013-2014

As a participating school division in the regional alternative education program, **Bath** County Public Schools, certifies that we have the approval of said school board to participate in the continued activities of the Regional Alternative Education Projects for 2013-2014 as described in the original application and subsequent approved amendments. The Special Terms and Conditions for Education will be followed.

School Division	Bath County Public Schools
Division Superintendent	Sue Hirsh
Date	June 3, 2013
Signature	

Note: Return to <u>regional alternative education project director in fiscal agent school</u>
<u>division.</u> The signed original assurances from each participating school division must be retained on file in the fiscal agent school division.